
Senate Ways and Means

K12 Work Session – Levies and Special Education

January 21, 2019

SPECIAL EDUCATION



Special Education

Q: What is your district's goal for special education students?

A: SPS is focused on preparing our students with IEPs to graduate ready their post-secondary experience (i.e., independence, engagement, employment and post-secondary education). Our families have consistently asked us to prepare their children with disabilities to have meaningful participation as citizens following high school. We use a “whole child” approach for students birth through 21. This has led to increasing success for SPS graduates with IEPs when compared to the state.

Special Education

Q: How is the district working towards those goals? What are the measures of success?

A: Increase in **4-year graduation rate** for students with disabilities compared to all SPS students

	<u>2012-13</u>	<u>2017-18</u>
All SPS	70.5%	81.7%
SPED	42.1%	58.2%

Post-Secondary Engagement Rate for students with disabilities who graduated from SPS

	<u>2016-17</u>
SPS	87.6%
WA State	72.2%

Special Education

Q: What would your district do differently if there were no budget constraints?

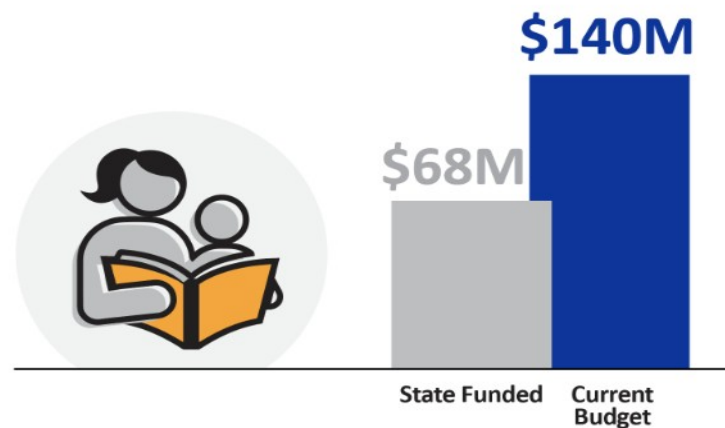
A: SPS wants to move to a more preventative model where we can provide **additional counseling services, high quality pre-school** in an integrated model, **academic specialists** at the primary grades and **wraparound mental health services**. The monies the state provides us in these designated areas is minimal.

Over the last couple of decades as social services have been cut, communities are increasingly looking for schools to address the needs of the whole child during the school day and extended day opportunities, including summer.

Q: Is state special education funding sufficient to provide the necessary level of services for your students requiring services?

A: Our Funding Gap Special Education

To ensure our 7,000 students who need special education services have the supports they need, we spend \$140 million a year for special education. That's a \$72 million gap.



Special Education

Q: Does the Governor's proposal address your district's needs?

A: It provides an additional \$2.1m in 2019-20, leaving about a \$70m gap.

Governor's Proposal

18-19 SY* # of Students in each band of weekly hours of service	Total Weekly Hours of Service	Setting	18-19SY State K-21 Special Education Funding	19-20SY State K-21 Special Education Funding	20-21SY State K-21 Special Education Funding	21-22SY State K-21 Special Education Funding	22-23SY State K-21 Special Education Funding	23-24SY State K-21 Special Education Funding	24-25SY State K-21 Special Education Funding
1280	<=1	Time in Gen Ed Setting 80%-100% (1)	\$11,313,753	\$6,714,376	\$6,735,831	\$6,693,876	\$6,984,792	\$7,288,351	\$7,605,103
1370	2-4	Time in Gen Ed Setting 80%-100% (1)	\$12,109,251	\$14,504,823	\$16,177,634	\$17,120,893	\$18,103,053	\$18,889,812	\$20,606,707
1241	5-9	Time in Gen Ed Setting 80%-100% (1)	\$10,969,037	\$14,930,728	\$16,604,787	\$18,265,456	\$19,303,098	\$20,142,010	\$21,825,743
395	≥10	Time in Gen Ed Setting 80%-100% (1)	\$3,491,353	\$4,942,420	\$6,078,232	\$7,097,027	\$7,669,897	\$9,432,379	\$9,842,310
45	<=6	Time in Gen Ed Setting 40%-79% (2)	\$397,749	\$416,188	\$338,943	\$335,990	\$333,063	\$347,537	\$362,641
562	7-12	Time in Gen Ed Setting 40%-79% (2)	\$4,967,445	\$5,197,730	\$4,233,024	\$4,196,142	\$4,159,581	\$4,340,356	\$4,528,988
487	13-18	Time in Gen Ed Setting 40%-79% (2)	\$4,304,529	\$4,504,083	\$3,668,119	\$3,636,159	\$3,604,477	\$3,761,127	\$3,924,586
244	>=19	Time in Gen Ed Setting 40%-79% (2)	\$2,156,684	\$2,256,666	\$1,837,825	\$1,821,812	\$1,805,939	\$1,884,425	\$1,966,322
413	4-24	Time in Gen Ed Setting less than 39% (3)	\$3,650,453	\$3,975,111	\$3,844,323	\$4,191,911	\$4,155,386	\$4,533,070	\$4,935,732
433	25-85	Time in Gen Ed Setting less than 39% (3)	\$3,827,230	\$4,167,610	\$4,030,489	\$4,394,909	\$4,356,616	\$4,752,589	\$5,174,751
20	<24	Public or private day school (28)	\$176,777	\$288,749	\$300,707	\$366,071	\$373,393	\$389,620	\$397,413
33	24+	Public or private day school (28)	\$291,683	\$476,436	\$496,166	\$604,018	\$616,098	\$642,874	\$655,731
12	24+	Residential facility (29)	\$106,066	\$225,806	\$235,157	\$245,377	\$250,284	\$255,290	\$260,396
1	≤20	Home bound (8)	\$8,839	\$5,128	\$5,028	\$4,885	\$4,982	\$5,082	\$5,303
0	21+	Home bound (8)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
6536		Total	\$57,770,850	\$62,605,852	\$64,586,267	\$68,974,525	\$71,720,659	\$76,664,523	\$82,091,726
									\$0
6536		Total using .9609	\$57,770,850	\$60,446,339	\$61,995,055	\$64,343,267	\$66,781,280	\$69,680,549	\$72,692,688
				4%	2%	4%	4%	4%	4%
			\$0	\$2,159,513	\$2,591,212	\$4,631,258	\$4,939,379	\$6,983,974	\$9,399,038
Growth Rate			increase in biennium		\$4,750,725	\$9,570,636	\$16,383,012		

*Based on November 2017 Federal Child Count, does not include K which will slightly increase these projections

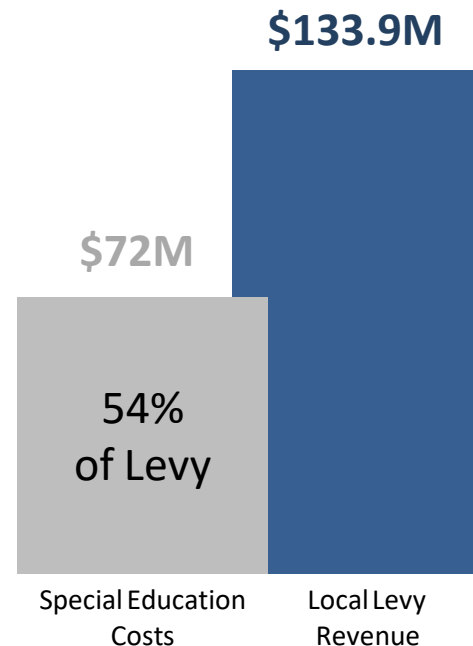
LEVIES



Levies

Q: How much of your local levy revenue is used to supplement state funding for special education?

A: About \$70 million.



Levies

Q: Which levy system do you feel works best for your district?

- a. Percent of the levy base (the old system)
- b. Maximum levy rate (currently \$1.50)
- c. Maximum Per pupil rate (currently \$2,500)

A: Percent of the levy base, as it proportionally adjusts for each district and does not negatively impact LEA to districts.

Levies

Q: How has the change in levy policy affected your district?

A: We are having to make cuts for 2019-20.

Here are just a few examples of the funded staffing levels Statewide that are inadequate to address the student needs within our school system:

1 Psychologist per 38,857 students

1 Social Worker per 15,841 students

1 school nurse per 6,442 students

1 safety staff per 5,378 students

Levies

Q: Does the Governor's proposal address any issues relating to current levy law?

A: Yes, as shown in the following slide, the Governor's levy proposal restores about \$50m per year in levy funding.

Seattle Levy Authority – Current and Governor’s Proposal

